

Mission: Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people, who are prepared to thrive academically and socially in high school, college, career and life

Sutton Middle School

Vision: A diverse, high performing school, that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes, intercultural understanding and make our communities a better and more equitable place.

SMART Goals

The percentage of proficient and distinguished scores on the EOG in Math by Black and Hispanic students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by Black and Hispanic students will increase by 5%.

Students will increase their self-awareness of their social and emotional needs, be able to self-advocate, and appropriately handle stress, as measured by the BASC-3.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Partnering with Families and Communities

School Strategic Priorities

1. Meeting the diverse needs of all learners.
2. Targeting instruction, remediation and interventions for our historically underperforming student sub groups. (Black, Hispanic, ESOL, and SWD).

1. Using Social Emotional Learning to support all students.
2. Targeting supports for students who are struggling academically.
3. Providing supports to help students who are having Social and Emotional challenges.

1. Equipping teachers with the resources needed to assure quality instruction and **appropriate technology utilization**.
2. Staffing the school to allow for student needs beyond academics to be met.
3. All teachers receive IBMYP sanctioned training within a year of hire and complete the Gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire.

1. **Engage parents and community through effective outreach and community**.
2. **All families have access to school events and opportunities to support their student.**

School Strategies

1A. Implementation with fidelity of the Intervention/Enrichment Block (WIN).

1B. Implementation, support and professional learning to assure fidelity of Amplify ELA and Amplify Math.

1C. Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.

2A. Weekly SEL lessons via the Second Step curriculum for all students.

2B. Daily WIN (What I Need Block) to provide targeted and **individualized** intervention and **enrichment** for students.

2C. Use of the BASC-3 screener for individual and group counseling supports for students.

3A. Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders.

3B. Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator)

3C. Each year assure a set aside of funds from the budget to meet training and endorsement needs.

4a. Host a minimum of one parent event per month with bilingual Spanish translation at 50% of those.

4b. Provide access to school events in multiple modalities (live, zoom, recorded)

4c. Provide training and support for parents on supporting their students in all areas, SEL, technology and academically, with targeted outreach to sup- groups.